IXL Skill Plan for the California Assessment of Student Performance and Progress

Smarter Balanced Summative Assessments - 7th grade

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Claim 1
Reading

Literary Texts

Standard	IXL skills
Target 1: Key Details	**Short stories** 1. Analyze short stories AVK **Literary passages** 2. Identify supporting details in literary texts W8V 3. Analyze passages from *A Long Walk to Water*: Part 1 EB2
Target 2: Central Ideas	1. Determine the themes of short stories QQS
Target 3: Word Meanings	**Word choice in literary passages** 1. Analyze passages from *A Long Walk to Water*: Part 2 9L3 **Vocabulary in context** 2. Find words using context QAU 3. Determine the meaning of words using synonyms in context R5L **Prefixes and suffixes** 4. Words with un-, dis-, in-, im-, and non- F8G 5. Words with -able and -ible WHU **Greek and Latin roots** 6. Use Greek and Latin roots as clues to the meanings of words MBU **Reference skills** 7. Use dictionary entries 9UB **Homophones** 8. Which definition matches the sentence? CPA

Target 4: Reasoning & Evidence

1. Analyze short stories AVK

Target 5: Analysis Within or Across Texts

Target 6: Text Structures & Features

1. Analyze passages from *Anne of Green Gables*: Part 1 45A

2. Read drama EDN

3. Read poetry YCY

Target 7: Language Use

Figurative language

1. Interpret figures of speech D9X

Shades of meaning

2. Positive and negative connotation 45Q

3. Describe the difference between related words G57

Word choice in literary passages

4. Analyze passages from *Anne of Green Gables*: Part 2 7FZ

Informational Texts

Standard	IXL skills

Target 8: Key Details

Supporting details

1. Identify supporting details in informational texts LZS

Text evidence in nonfiction books

2. Analyze passages from *Anne Frank: The Diary of a Young Girl*: Part 1 38P

Target 9: Central Ideas

1. Determine the main idea of a passage DB7

Target 10: Word Meanings

Domain-specific vocabulary

1. Determine the meaning of domain-specific words with pictures VPB

Vocabulary in context

2. Determine the meaning of words using antonyms in context WZC

3. Use context to identify the meaning of a word YEQ

4. Use academic vocabulary in context: informational M6A

Prefixes and suffixes

5. Words with -ful and -less G54

6. Words with pre-, re-, sub-, and mis- 9KM

Greek and Latin roots

7. Determine the meanings of words with Greek and Latin roots TSE

Reference skills

8. Use thesaurus entries A6W

Target 11: Reasoning & Evidence

Target 12: Analysis Within or Across Texts

Text analysis

1. Read about science and nature H5Q

2. Trace an argument 5LX

Text analysis in nonfiction books

3. Analyze passages from *Anne Frank: The Diary of a Young Girl*: Part 2 BFP

Author's purpose

4. Identify the author's purpose H9H

Compare texts

5. Compare information from two texts UYD

Target 13: Text Structures & Features

1. Compare and contrast in informational texts G7X

2. Match causes and effects in informational texts MKL

3. Match problems with their solutions BHK

4. Identify text structures JP2

Target 14: Language Use

1. Interpret the meaning of an allusion from its source VNX

2. Analyze the effects of figures of speech on meaning and tone R8B

Claim 2
Writing

Organization/Purpose

Standard	IXL skills
Targets 1a & 2: Narrative	1. Formatting quotations and dialogue WX9
Targets 3a & 4: Informative/Explanatory	**Organize writing** 1. Organize information by topic LTH **Thesis statements** 2. Identify thesis statements ERK **Transitions** 3. Transitions with conjunctive adverbs 8BF **Tone and style** 4. Which sentence is more formal? ZXT
Targets 6a & 7: Opinion/Argument	1. Distinguish facts from opinions UVJ
Across genres: Purpose	1. Identify the author's purpose H9H

Evidence/Elaboration

Standard	IXL skills
Targets 1a & 2: Narrative	1. Show character emotions and traits DVU
Targets 3a & 4: Informative/Explanatory	1. Identify supporting details in informational texts LZS 2. Create varied sentences based on models RKF
Targets 6a & 7: Opinion/Argument	1. Choose evidence to support a claim 5GN 2. Identify counterclaims PXT
Target 8: Language & Vocabulary Use	**Precise language** 1. Describe the difference between related words G57

Tone

2. Compare passages for tone 6RG

Revision

Standard	IXL skills
Targets 1b, 3b, & 6b: Revision	1. Remove redundant words or phrases BGN
	2. Suggest appropriate revisions 25J

Conventions

Standard	IXL skills
Target 9: Edit/Clarify	**Sentence structure**
	1. Is it a complete sentence, a fragment, or a run-on? M63
	2. Combine sentences using relative clauses 55A
	Capitalization
	3. Correct capitalization errors KRF
	Punctuation
	4. Commas: review UXZ
	5. What does the punctuation suggest? 9AR
	Frequently confused words
	6. Correct errors with frequently confused words 2BR
	Homophones
	7. Use the correct homophone 7TE

Claim 4
Research/Inquiry

Research

Standard	IXL skills
Target 2: Analyze/Integrate Information	1. Compare information from two texts UYD 2. Compare two texts with different genres W7Z
Target 3: Evaluate Information/Sources	1. Analyze passages from *A Night to Remember*: Part 1 BWH
Target 4: Use Evidence	**Text evidence in nonfiction books** 1. Analyze passages from *A Night to Remember*: Part 2 63N **Citations** 2. Use in-text citations (MLA 8th–9th editions) H6T **Plagiarism** 3. Identify plagiarism 5B7